

UPSKILLING PROFESSIONAL CAPACITY FOR CLIMATE CHANGE AND THE RECOVERY

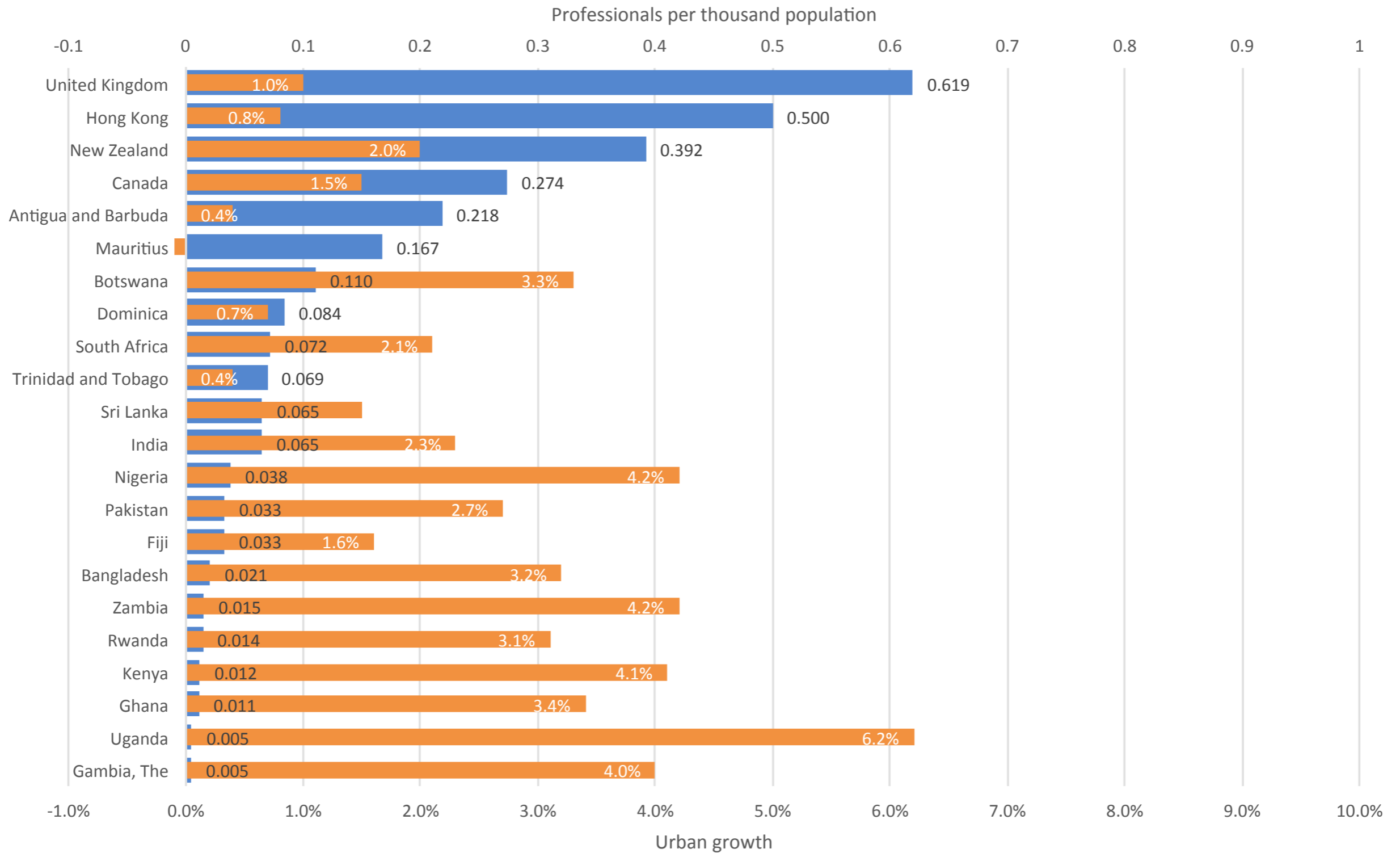
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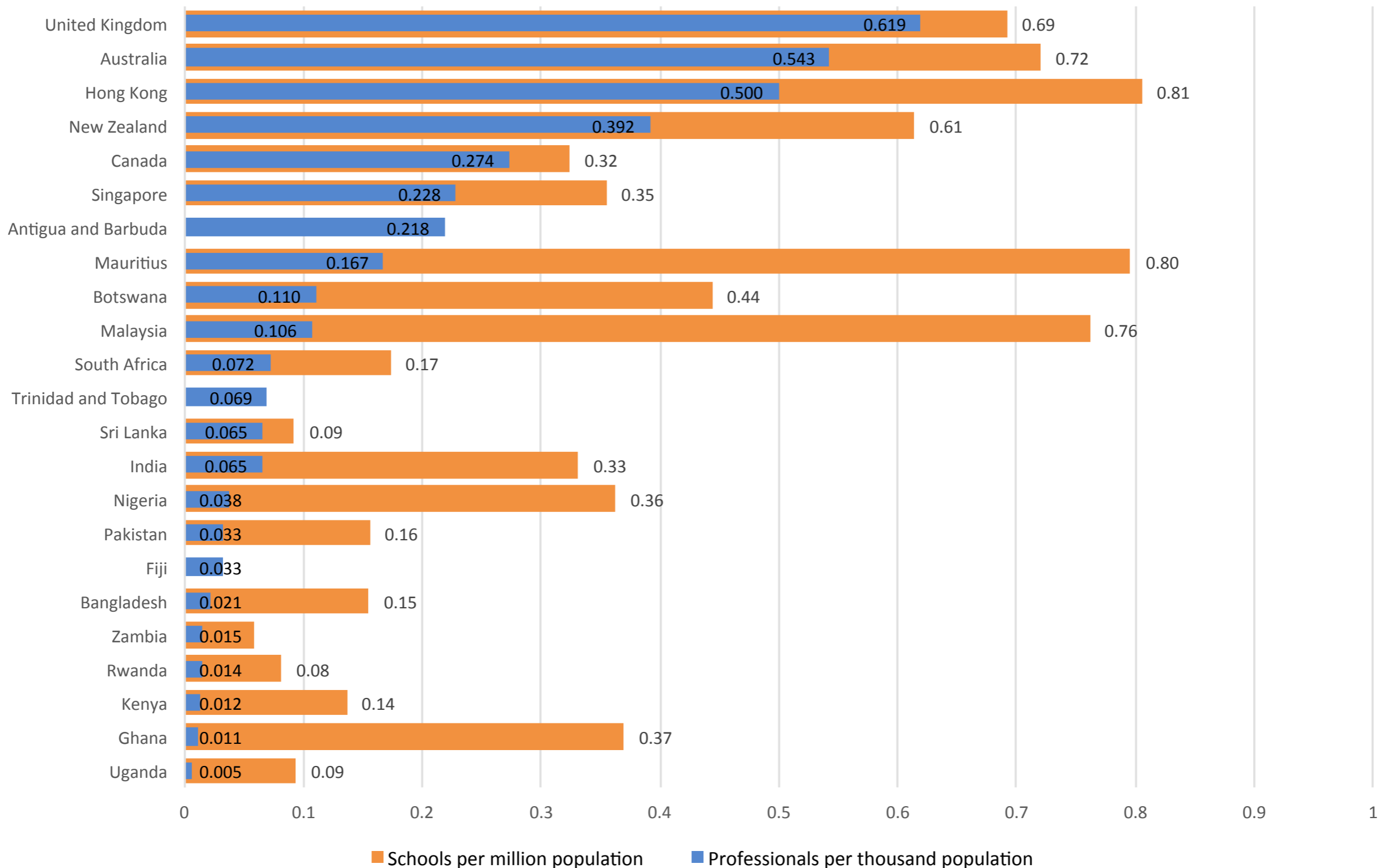
University of Rwanda

Key Trends: Architects vs Urbanisation, 2019



Source: CAA - Survey of the architectural profession

Key Trends: Architecture Schools, 2019



Source: CAA - Survey of the architectural profession

Scoping the Gaps / Opportunities

DOMAINS

- Knowledge
- Skills
- Attitudes

QUALIFICATIONS

- Professional
- Para-Professional
- Apprentice
- Technician
- Artisan

COMPENTENCY AREAS

- SDGs
- Interdisciplinarity / Collaboration
- Pure Sciences >> CRD
- **A "new" Professionalism**

Education for a New Professionalism

FORMALITY

Mainstream
Everyday practice
Commission
Tender

INFORMALITY

Avant garde
Improvisation
Proaction
Innovation

A NEW PROFESSIONALISM

Provider
Enabler
Supporter
Catalyst

EMPATHY

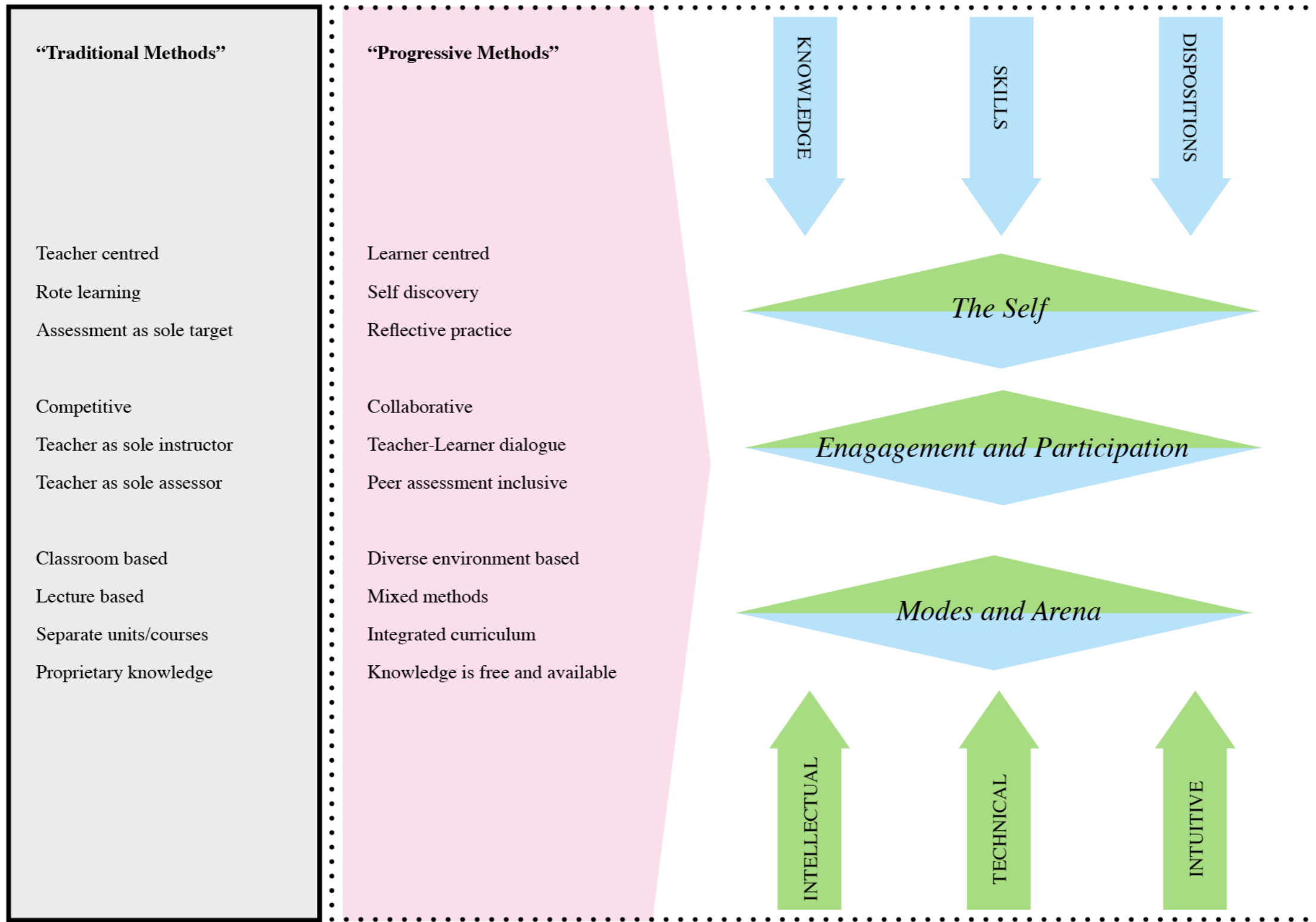
Learning

Conversation

Experience

Developed from Krznarich (2007); Schumacher (2002); Tovivich (2009)

Rethinking How Education is Delivered



**Conceptual Framework on Broad-Based Teaching and Learning Pathways
Developed Further from Biggs and Tang (2011) and Angélil (2003)**

Framing a Potential Strategy



Pathways "within" a Complex Future